AJH Course Selection

Incoming 7th & 8th Graders 2022-2023



Our Viking Family

7th Grade AP: Scott Thoen

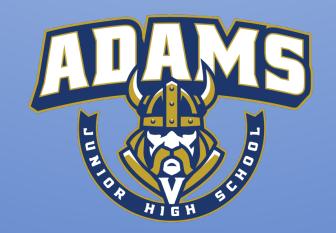


7th Grade Counselor: Shelly Watson



Principal: Elisabeth Brodt





8th Grade AP: Patrick Page



8th Grade Counselor: Vicky Mata



7th & 8th Grade Promotion

To be promoted to 7th & 8th grade:

 You must have an overall average of 70 or higher in all courses.



- You must also have an overall average of 70 or higher in 3 of the 4 core subject areas:
 - 1. English and Reading
 - 2. Math
 - 3. Science
 - 4. Social Studies

Students who do not meet these requirements must either attend summer school or repeat your current grade.

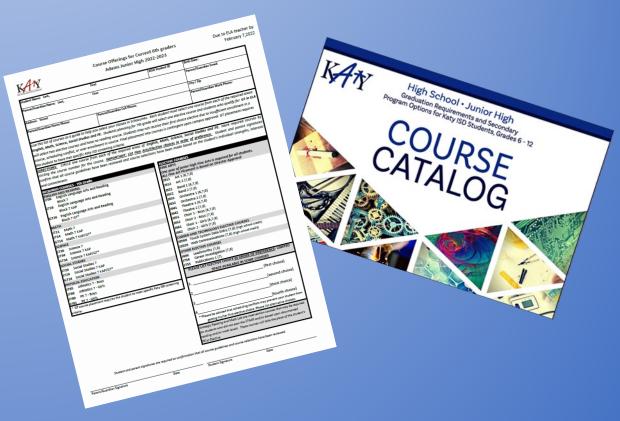
Course Requests Overview

- * Course Selections must be <u>submitted online through</u>
 <u>Schoolinks by February 6th!</u>
- A <u>Course Selection sheet</u> will be provided to students to help make placement decisions and will need to be <u>turned into their ELA teacher by Monday, February</u> 7th.
- Tf you are moving or planning to move, you still must complete the course selection process
- ❖ If you are signing up for KAP classes, both the student and parent must read the KAP commitment letter on the back of the course selection sheet

All students must sign up for the following courses:

- · English
- Math
- Science
- Social Studies
- PE
- Elective(s) & alternate elective choices

See your Counselor if you have any questions.



* Available on AJH Counselor website

Choosing Courses

Three Class Format:

Academic - For everyone, on grade level, more time to review concepts, prepares students for college as well as other postsecondary education

KAP – More challenging, fast paced, prepares students for AP classes in high school *We recommend students have an "A" average in an Academic class

GT - Must be currently screened and identified

Students who enroll in KAP, KAP/GT, and AP/GT English Courses in grades 6-12 are expected to complete a summer reading assignment.

KAP PROGRAM INFORMATION





- Although we highly encourage students to stay in a KAP class, they may exit a course during the first 6weeks grading period or at the end of the 1st semester.
- The student must have teacher and parent approval to exit.
- If the student's 6-weeks average falls below 70, the student will be placed into an Academic class at the end of the grading period unless otherwise recommended by the teacher.

The KAP Course Commitment form is included on the back of the course selection sheet.

Choosing Courses

The decision to take academic or KAP should be made between you, your parents, and your teachers. Think about:

- *Your interests and strengths
- *How hard you are willing to work
- *The grades you have earned in school and the kind of grades you like to make
- Motivation and attitude
- *Standardized test scores
- Study habits
- *Extracurricular activities and time commitments
- *How quickly you catch on to new material

Math for 7th Graders

6th, 7th, and 8th grade math classes are the foundations for high school math classes and should not be rushed.

Academic Math - on grade level curriculum

- Students will have math homework weekly to practice the concepts
- Students will learn 7th grade math skills/concepts only

KAP Math - accelerated math class covering the remaining 1/2 of 7th grade and all of 8th grade math curriculum

- * A new concept is learned almost every day
- * Students will have math homework every night to practice the concepts
- * KAP math focuses on preparing students for High School Algebra 1 in 8th grade
- * 7th grade KAP Math Students will take the 8th grade STAAR
- * Current high achieving students in 6th grade KAP Math can take a Credit By Exam (CBE) for 8th grade Math this summer (June/July testing windows). Students who pass the 8th grade Math CBE will be eligible to take Algebra in the 7th grade.

Math for 8th Graders

6th, 7th, and 8th grade math classes are the foundations for high school math classes and should not be rushed.

- * Academic Math on grade level curriculum
 - Students will have math homework weekly to practice the concepts
 - Students will learn 8th grade math skills/concepts only
- * Algebra 1 High School credit math class covering Algebra 1 curriculum
 - * A new concept is learned almost every day
 - * Students will have math homework every night to practice the concepts
 - Students will receive HS credit upon completion of the course
 - * 8th grade Algebra 1 students will take the Algebra 1 EOC
 - * Current high achieving students in 7th grade Aca Math can take a Credit By Exam (CBE) for 8th grade Math this summer (June/July testing windows). Students who pass the 8th grade Math CBE will be eligible to take Algebra in the 8th grade.

KAP Math for 6th-8th Grade

KAP is the compacting of the junior high curriculum from 3 years to 2 years so that your child would be able to take Algebra I (a high school credit class) by 8^{th} grade.

By taking your first high school math class in junior high, this frees up your child's senior year, to choose to take AP calculus, AP statistics, or other dual credit college credit math classes.

ELA-R, Science, and Social Studies

- *The difference in academic and KAP for English Language Arts & Reading (ELA-R), Science, and Social Studies comes in the resources/materials used and performance expectations.
- *KAP is built upon the core academic curriculum and is designed to build student capacity to understand more rigorous content.
- *KAP is designed to help prepare students for advanced courses in high school.
- *ELA-R is blocked meaning it is 2 class periods in a row with the same teacher

HIGH SCHOOL CREDIT COURSES



- If you take a high school credit course in 8th grade, you MUST NOT request the same course in high school.
- You CANNOT repeat a course for which you have already earned credit.
- No credit is awarded for a duplicated course.
- Please make sure to choose HS credit classes carefully as once a grade is on their transcript it cannot be removed. Students enrolled in a HS credit course who are making below an 80% should seriously consider dropping the course to avoid any negative affects to their GPA in high school. You will not be able to drop after the 1st grading period.
- If the student does not pass the 1st or 2nd grading period or fails the 1st semester, he/she will automatically be dropped from the course per district policy.
- Regardless of the grade, no students will be removed from a HS credit course after the 1st semester.

All semester grades and grade points earned in high school credit courses become a permanent part of the student's high school transcript and are factored into the student's grade point average and class rank.

Elective Options



BEGINNING BAND

<u>BAND INSTRUMENTS</u>

- No experience necessary! We will teach you <u>everything</u> you need to know.
- Directors will assist you in choosing the right instrument for you, <u>after</u> you choose band as your elective.
- Band students may participate in band <u>AND</u> athletics, pep squad, cheer, clubs, Sci-Oly, etc.
- There are only 2 after school rehearsals in Beginning Band.

Flute Oboe Clarinet Bassoon Alto Sax

Trumpet
Horn
Trombone
Euphonium
Percussion

Tuba



<u>ADVANCED</u> <u>BANDS</u>

- Students who have completed a full year of daily Beginning Band class will audition for placement in one of our three advanced bands.
- All Advanced Bands meet in full band class daily and attend <u>one</u> before or after school section rehearsal per week.
- <u>All</u> Advanced Bands perform and compete throughout the school year.
- Students may participate in Band <u>AND</u>
 athletics, pep squad, cheer, clubs, Science
 Olympiad, etc.

ADVANCED BAND ACTIVITIES and BENEFITS

Parties
Competitions
Pep Rallies
Friendships

Concerts
Football Game
Field Trips
Movie Night
and

MUCH, MUCH, MORE!



Orchestra

- No experience necessary! We teach you everything you need to know.
- The orchestra director will help you choose the right instrument for you
- Instrument classes meet separately every day
- Your daily homework is to practice your instrument!

- Can choose one of 4 instruments:
 - 。 Violin
 - viola
 - Cello
 - 。 Bass

Returning Orchestra

- Performance-based course that builds on fundamental techniques and skills every year, from First Year Orchestra and beyond
- All orchestras perform a variety of music and presents several concerts throughout the year, including UIL music evaluations.
- Opportunity to perform in Region Orchestra Auditions and Solo & Ensemble contest.
- Upper level ensembles will require a weekly 45 minute rehearsal for sectionals
- Students will audition for placement in our performing orchestras beginning in May.



Performing Orchestra students are invited to several additional social events!

- Instrument Wrap Party in December
- Spring Trip to an amusement park
- Chamber Orchestra students participate in additional performances throughout the year

7th/8th grade Choirs

Auditioned and Non Auditioned Choirs

Be a Part of the Viking Choir Family

- Solo and small group competitions
- Concerts
- Audition for Region Choir
- Social Events
- Sing in different languages
- Solo Opportunities
- Leadership Opportunities
- Learn how to read music
- Men and Womens' Classes
- End of Year Choir Trip
- End of Year Choir Banquet
- Pop Show and LOTS MORE!







Ensemble building

Public speaking

Characterization

Improvisation

Theatre history

Pantomime

Storytelling techniques

Technical theatre

Professions in theatre

ALL Theatre classes touch on these topics at various degrees of complexity depending on the class level.





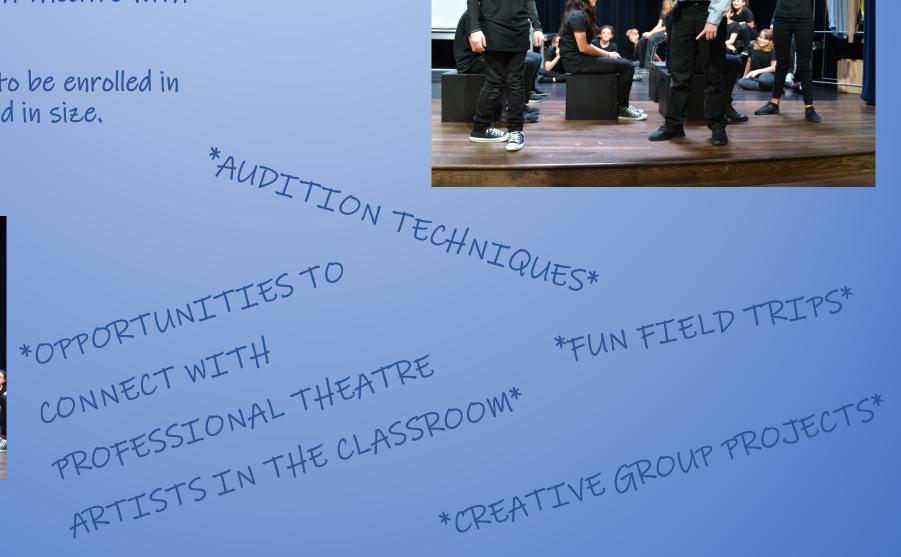


Theatre Production Class

Continue your journey with theatre with more advanced concepts.

Students must audition to be enrolled in this class, which is limited in size.







* Students create with the elements of art and principles of designe in mind while building skills for a successful year in art.

Just a sampling...we do so much more!

Art2

Art we will create:

Drawing Basics Painting Ceramics Sculpture Mixed Media Art History

Contests:

Scholastic Art Contest Visual Art Scholastic Event Houston Dog Show Youth Art Month



Career Investigation

Compare Careers



Research three careers of interest to you, and complete the following table. Then complete the following Venn diagram to illustrate shared and different characteristics of each career.

| #1 | #2 | #3 |
|--|----|----|
| Job Title: | | |
| Job Description (briefly summarize the job description here using bullet points) | | |
| Average Salary: | | |
| Educational Requirements: | | |
| | | |
| | | |





























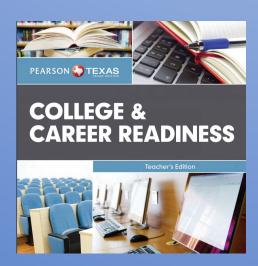




J754 Career Investigation Grade: 7-8



The goal of this course is to create a foundation for success in high school, future studies, and careers in areas of Science, Technology, Engineering, and Mathematics; Business and Industry; Public Service; Arts and Humanities; and Multidisciplinary Studies. The students research labor market information, learn job-seeking skills, and create documents required for employment.







The 16 CAREER CLUSTERS



A Career Cluster is a grouping of occupations and broad industries based on commonalities

The slides will give you an understanding of each





Unit 5 Paying for College

Unit 4 🦲 How Much Does College Cost?

Unit 3 🔼 How Do I Get In?

Admission to college can be competitive. If students create a plan to maximize their hig school years, they increase their options for education beyond high school. There is no single path to college admission, but a well-thought-out plan will help students ensure that they have used their high school opportunities to maximum benefit.

The vocabulary of the college application process can be daunting. Students encounter the idea of GPA and transcripts, along with national standardized tests such as SAT and ACT. Extracurricular activities, both in and out of school, provide valuable learning and service opportunities for students. However, students need to remember to track their activities and awards in preparation for applying for both financial aid and admissible.

States and local school districts set requirements for high school graduation, but many colleges require course work beyond basic requirements. These requirements can change from year to year. School counselors are a vital source of information about

esson Overview

Students will complete a graphic organizer during an interactive presentation about the factors that colleges consider during the admission process. Following the presentation, students will outline individual action items that will improve the likelihood of success in the college process. Instructors can extend the lesson by assigning students an admission essay.

Instructional Objectives

- Identify key factors that colleges consider in the admission process.
- Create individual action plan to optimize future choices and success.
- Define relevant terms used in the college application.

Publications (Yearbook) – Application Required

Do you like to
take pictures?

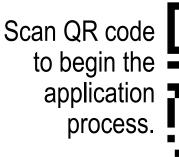
Do you like to
to others?

Write?

Do you like talking Do you love to be
challenged?

If you answered yes to any of these questions...then Publications is the place for you!

- Open to students entering 7th or 8th grade.
- Subject to an application process which includes letters of recommendation from current teachers
- Students will learn photography, marketing, yearbook design, and how to cover events that will be included in the Rune Stone Yearbook.
- Application closes Friday, March 11.





Leadworthy



Leadworthy is based on the curriculum by Flip Flippen. You will discuss and learn about first impressions, IPOSSESS skills, how to give a speech, you will look at yourself and how to present yourself to others.

You will play games, role-play, and really get to know each other when you work as a TEAM.

This is a fun class that will help prepare you to take the mandatory speech class in high school.



Student Aide – 8th Grade Only

Must be approved by Administrator/Counselor

- Applications must be completed by March 11th via the google doc
- Incoming 8th grade students (current 7th graders) can apply to be a student aide as one of their elective choices. Students will be selected based on their application and teacher recommendations.
- Students who are selected as aides are helpful, respectful, and trustworthy. They must have good attendance and be passing all their classes. The student aides need to be positive representatives of our school. They must always behave appropriately and follow the student dress code.
- Student aides must be friendly, welcoming, and respect the confidentiality of our office.
- Student aides must be passing all classes and not have any N's or U's in conduct.
- Students are not eligible if they have been assigned I.S.S., been suspended from school, or received an attendance referral for excessive absences during the current school year.

Scan to access the application form

High School Credit Electives



Spanish 1 – 8th grade only

- 8th Grade Only Course (7th Grade Students are encouraged to wait until their 8th grade year to begin taking Spanish.)
- Covers all curriculum of Spanish 1 in a single year, just like in high school.
- Earn 1 full credit of high school in 1 year.
- Non-Native Spanish Speaker Course



Spanish 1b - Part 2

Only students
 currently taking
 Spanish 1a (J740)
 may sign up for
 this course.



Spanish for Spanish Speakers 8th grade only

- Esta clase es para estudiantes quienes su primer idioma es el español.
- Los estudiantes obtienen 2 créditos por 1 año escolar en esta clase.
- Clase perfecta para estudiantes que lo hablan y quieren aprender a escribir y leer mejor, así como practicar el idioma en diferentes situaciones.
- No tiene que ser experto en el idioma.



Art 1 for High School Credit

Requirements: 8th Grade, 1 Year of art experience

Art We Will Create:

Grid Drawing Painterly Painting Techniques Mixed Media Ceramics Sculpture

Sketchbook Fridays:

* Art Technique Practice

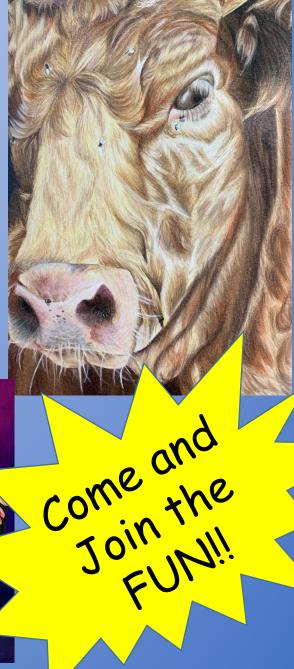
* Art History

* Experimenting with Art Methods

Contests:

Houston Livestock Show and Rodeo Scholastic Art Contest Visual Art Scholastic Event Houston Dog Show Youth Art Month





Principles of Information Technology

8th grade only

In Principles of Information Technology, students will

- develop computer literacy skills to adapt to emerging technologies used in the global marketplace.
- Implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment.
- Enhance reading, writing, computing, communication, and reasoning skills and apply them to the information technology environment.

UNITS COVERED

Tech skills of the 21st century

Computer hardware, operating systems and software

Career Exploration & Employability

Presentations

Programming

Word Processing

Word Processing

Word Processing

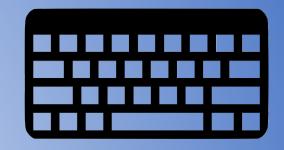
Word Processing

Word Processing

Web Design

Touch System Data Entry (sem)

Semester course paired with Web Communications 7th & 8th Grade



In Touch System Data Entry, students apply technical skills to address business applications of emerging technologies. Students enhance reading, writing, computing, communication, and reasoning skills and apply them to the business environment. Students will need to apply touch system data entry skills for production of business documents.

UNITS COVERED

Alphabetic Touch
Typing

Numeric Symbol and Ten Key Touch Typing

Proofreaders Marks

Business Letters

MLA Format Reports

Tables

Email and Personal Information Management

Job Applications

Advanced Documents

Web Communications (sem)

Semester course paired with Touch Systems Data Entry 7th & 8th Grade



In Web Communications, students will acquire skills in navigating the world wide web, use digital technology to work collaboratively with others, and learn to create a positive online footprint.

UNITS COVERED

Digital Citizenship Information
Literacy &
Copyright

Internet

Designing User Interface

Web Optimization Principles of Human Services 8th grade only

- Do you want to learn how to manage money, cook, sew, and learn the basics in mental health, child development, and design?
- Do you want to earn high school credit?
- Enroll in <u>Principles of Human</u> <u>Services</u> and learn the skills for life!

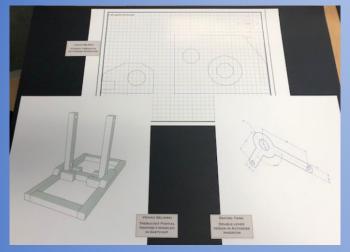








Principles of Applied Engineering – 8th grade only









J8616 Principles of Applied Engineering

Recommended Co-requisite: Algebra I

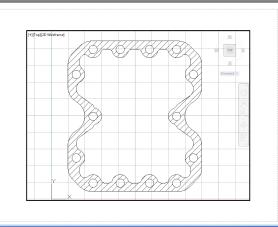
Grade: 8 Only Credit:One

This high school credit course provides an overview of the various fields of science, technology, engineering, and math and their interrelationships. Students will use multiple software applications to prepare and present course assignments along with handson projects. Students who successfully complete Principles of Applied Engineering in eighth grade are awarded one high school credit and grade points.

NOTE: Principles of Applied Engineering is an introductory course/credit for a STEM - CTE endorsement.







Possible Required Courses

These courses take the place of your elective class.

- *Math Lab: designed to help refine math concepts and fill in gaps
- *Strategic Reading: designed to help improve reading proficiency and comprehension

Placement may be mandatory as a result of KISD standards and graduation requirements.

STAAR results are used to determine placement in the above courses.

P.E. & P.E. Waivers

- P.E.
 - ☐ All students will be enrolled in a Physical Education class
 - ☐ Both boys and girls (separate gyms)
 - Graded class/attend everyday
 - Dress out in uniforms: bring your own athletic shoes & socks
 - Lockers in locker room
 - Students will pay a \$15 fee at the beginning of the year for their PE uniform, locker, and laundry service.
- Off Campus P.E.
 - □ Off Campus P.E. forms will not be accepted until August 1, 2022 through the first week of school in the front office
 - ☐ If you participate in an approved individual sport for less than 15 hours per week, you will receive Study Hall as your replacement class
 - ☐ If you participate in an approved individual sport for 15 or more hours a week you may leave campus after 7th period.

 These students will sign themselves out daily at the attendance window
 - ☐ Forms should be printed from the AJH counselor website or the Katy ISD website
 - □ Information and applications can be found at: http://www.katyisd.org/dept/physed/Pages/Off-Campus-PE.aspx

Dance for 8th Graders

Dance Available to all 8th grade students □ Counts as PE course □ Graded class/attended every day □ Class is based on availability ☐ If the course does not make, students will be placed in a regular PE class □ Takes place during 1st period with Dance director at Jordan HS □ Students in Athletics will not be able to participate since 8th grade Athletics is 1st period also □ Dance teacher (Mrs. Way) will pick students up at 8:55 a.m. from AJH and walk them over to JHS for the class ☐ Class takes place in JHS dance studio □ Students will be brought back to AJH at the end of 1st period in time to make it to their 2nd period class □ Does not count as a high school credit PE course. This is a junior high credit class that allows our students the opportunity to explore the JHS dance program

Athletics

- ❖ Based on tryouts at the end of your 6th and 7th grade school year
- Coaches determine placement into athletics
- Must have physical on file dated after May 1, 2022 & RankOne online forms completed
- * Athletic period (Fall) sports:
 - * Football
 - * Volleyball
 - * Basketball
- * After school (Spring) sports not placed in the athletic period:
 - * Track
 - * Soccer
 - * Tennis
- Please see the coach if you are interested in playing a sport in 7th or 8th grade
- Coaches will give the counselors a list of students to be scheduled into the athletic period later this semester

Athletics is <u>only</u> for *football*, *volleyball*, and *basketball*. No one is exclusively in athletics for the other 3 sports.

Remember: UIL "No Pass, No Play" is in effect - any grade below 70 on the report card will prevent participation.

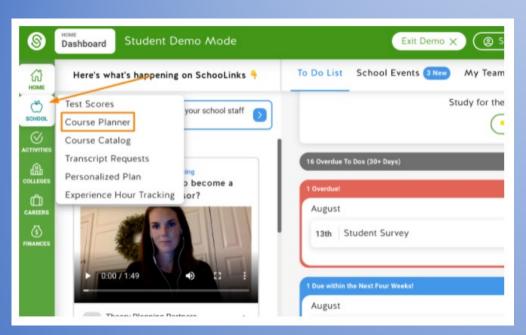
Course selection

- The district is using a new college and career platform call Schoolinks. Students will use Schoolinks for the course selection process.
 - Students can access Schoolinks through MyKaty Cloud
- *Every student will receive a course selection sheet to help make class placement decisions. You will use this to enter your courses into Schoolinks and then turn in the Course Selection Sheet to your ELA teacher by February 7th
- * Circle one course from each required course areas:
 - ◆ 1 ELA-R
 - ♦ 1 Math
 - * 1 Science
 - * 1 Social Studies
 - ❖ 1 PE course
 - * Elective Choice(s)



- * For Fine Arts please list your choices in order of preference
- * Online Course Selections must be completed by February 6th in Schoolinks
- Course Selection Sheets are due to ELA Teachers by February 7th

Course Selection Process



Use Course Selection Sheet to plan out courses. Turn into ELA Teacher by Feb 7th



Input courses into Schoolinks Course Planner by Feb 6th

| \mathbf{K}_{-} | 4 √ √ | | Course Offerings for Current 6th graders Due to ELA tea | |
|--|---|--|--|--|
| aty interpretate | ne Ne boul District | Adams Ju | nior High 2022-2023 February | |
| Student | Name: Last, | First | KISD Student ID Birth Date: | |
| Parent/ | Guardian Name: Last, | First | Parent/Guardian Email: | |
| Address | : Street | | City / Zip | |
| Parent/ | Guardian Home Phone: | Parent/Guardian Cell Phor | Parent/Guardian Work Phone: | |
| English will sel course, the stu DIRECT circling | n, Math, Science, Social Studies ect two elective courses and ha scheduling conflict, or over en dent to have met specific Katy I (IROUS: CIRCLE one course fro I the course number for the co | and PE. Students planning for 7 we no reading course. Students m rollment in course. Final placeme SD screening criteria. m each of the required areas o purse. IMPORTANT: List Fine A | oUnix. Each student must select one course from each of the required areas: th grade will select one elective course and students who qualify for 6T in ELA or not receive their first choice elective due to insufficient enrollment in a nit into courses is contingent upon compus approval 6T placement requires of English, Math, Science, Social Studies and PE. Mark required courses by rist/Erctive choices in order of preference, Student and porent signatures totions have been made based on the student's individual strengths, interests | |
| REQUI | RED COURSES - 7th Grade | | ELECTIVE COURSES | |
| J706 J726 G726 MATH J711 J714 G714 SCIENC J730 J734 G734 SOCIAI J720 J724 PHYSIC | Science 7 Science 7 KAP Science 7 KAP/GT* STUDIES Social Studies 7 Social Studies 7 KAP Social Studies 7 KAP ALEDUCATION | ding | FINE ARTS | |
| | Athletics 7 - Boys | | J754 Career Investigation (7,8) | |
| | Athletics 7 - Girls PE 7 - Boys | | J755 Publications 1 (7) PLEASE LIST ELECTIVE CHOICE IN ORDER OF PREFERENCE-LIMITED | |
| | PE 7 - BOYS PE 7 - Girls | | SPACE AVAILABLE IN SOME COURSES | |
| | | nt to meet specific Katy ISD screenin | | |
| | | | 2(second choice) | |
| | | | 3(third choice) | |
| | | | (fourth choice) "Please be advised that scheduling conflicts may prevent your student from getting his/her first elective choice. Please list alternative choices. | |
| | | | Strategic Reading and Math Lab are intervention courses that may be required for students who did not pass the STAAR and/or based upon documented reading and/or math levels. These courses will take the place of the student's PE or Elective. | |
| | Student and parent sign | natures are required as confirmation | that all course guidelines and course selections have been reviewed. | |
| | | | | |
| | Guardian Signature | Date | Student Signature Date | |

2022-2023
Course Catalog can
be found on the
AJH Counseling
Website & in
Schoolinks.

KAP Commitment
Letter can be found
on the back of the
Course Selection
Sheet.

Verification Process

- Students/parents will check course requests through Schoolinks.
 The course requests shown in Schoolinks are <u>not the schedule</u> it is the list of courses you selected.
- · All students will receive course verification instructions in March.
- · This is your last opportunity to make changes to your course requests.
- · Any changes to the student's courses should be made in the course verification google form.
- If we do not receive a course verification change through the google form, we assume no corrections need to be made to your course selections.

AJH Counseling Website



Adams Junior High Counseling Page



Go to <u>www.ajhcounselors.weebly.com</u> & click on the Course Selections tab

All course selection information can be found here!



REMEMBER!

- Course selection submissions are due in Schoolinks by <u>February 6th</u>
- Course selection sheets are due to ELA Teachers by <u>February 7th</u>
- Choose your courses wisely think carefully about your choices.
- · Talk to your teachers about KAP placement.
- · Choose the elective that's most interesting to you.
- · List alternate electives.
- · Submit course requests on time!
- Any changes to course selections are made during the Verification process.



QR Code Library

AJH Counseling Website



Course Selection FAQ



Publications (Yearbook)
Application



Student Aide Application (current 7th graders only)



Course Catalog is available in Schoolinks





We can't wait for next year!

